

St Teresa's Catholic Primary School



Heaton Road
Heaton
Newcastle upon Tyne
NE6 5HN



Prospectus



Our Mission Statement

'Shine in little ways'

We inspire everybody in St. Teresa's to shine in their own way, in a safe, welcoming and nurturing environment. We learn, work and serve together in unity with the school, church, families and community. To grow in God's way and be a witness to our faith.

Staffing

We have teachers and support staff of the highest quality, well motivated and willing to continue their professional development whilst working effectively as a team.

Management

Management makes the appropriate planning decisions to help achieve the strategic vision.

Religious Distinctiveness

All school life is based upon Gospel values where every individual is welcomed, accepted, respected and valued.

Attainment

We aim for all our children to achieve to their fullest potential.

Pupils

St Teresa's pupils are confident and well motivated learners, responsible and fulfilled members of the community.

Community

The school actively encourages mutually beneficial involvement within the local community.

Curriculum

The school offers a broad, creative curriculum that enables children to develop a wide range of abilities and fosters their special strengths in a stimulating and enjoyable way.

Our Statement of Intent

For the children we aim:

- To develop the whole person, spiritually, intellectually and physically.
- To help them, within the framework of the Catholic Ethos of the school, to grow in their love of God, to develop their understanding of their Catholic faith, and to experience and witness that faith in their daily lives.
- To recognise that they are all at different stages in the journey of faith and to treat them accordingly.
- To encourage recognition and respect for the cultural and religious principles of others.
- To progress towards that personal autonomy which engenders: self-responsibility, self-respect, respect for others, independent thought, enjoyment of and satisfaction from work, a sense of justice, good manners, a concern for high standards, positive attitudes towards the physical environment and a capacity to co-operate with others.
- To develop the skills of numeracy and literacy which act as the foundation for learning across the curriculum.
- To build upon their natural curiosity about the world in which they live, and to focus and sharpen that curiosity by appropriate and stimulating experience in all areas of the curriculum.
- To emphasise the call to serve and to be responsible for others.

For the staff we aim:

- To identify, affirm and celebrate individual contributions to the work of the school community through the development of mutual respect for the personal and professional integrity of each individual.
- To provide professional experiences and ideas, this will enable us to best serve our children's interests.
- To recognise and celebrate inter-dependence of the tasks undertaken by all adults in the school community and the contribution made by each to the life of the school.

For the school we aim to create:

- A whole school approach that gives a context to what we do, enabling priorities to be set and long-term planning to take place. Crucial to this development of a distinctive Catholic ethos must be a clear mission statement affirming the centrality of the person, Jesus Christ, in all aspects of school life.
- A school which concerns itself with the hopes and aspirations of pupils, families and people in our locality;

“Love one another as I have loved you”

Useful addresses/telephone numbers

School

Mr V Turner
Head Teacher
St Teresa's Catholic Primary School
Heaton Road
Heaton
Newcastle upon Tyne
NE6 5HN

Tel: 0191 265 5076
Fax: 0191 265 4022

Chair of Governors

Mrs Sarah Bell
c/o St Teresa's Catholic Primary
Heaton Road
Heaton
Newcastle upon Tyne
NE6 5HN

Tel: 0191 265 5076

St Teresa's Catholic Church

Fr. Shaun O'Neill
St Teresa's Church
Heaton Road
Newcastle upon Tyne
NE6 5HN

Tel: 0191 265 5290

Diocesan Director of Education

Mrs Deborah Fox
St Cuthbert's House
Roman Way
Newcastle upon Tyne
NE15 7PY

Tel: 0191 264 3676

Local Education Authority

Mrs Judith Hay
Interim Director Children, Education and Skills
Civic Centre
Newcastle upon Tyne
NE1 8PU

Tel: 0191 232 8520

Governing Body

Mrs S Bell (Chair & Foundation Governor)
Mrs C Swinhoe (Vice Chair & Foundation Governor)
Dr K Jankowski, Mrs C Hedley, Mrs R Brown, Mr David Hastie (Foundation Governors)
Mrs C Bell (Local Authority)
Mrs S Zarraga, Mr D Baez (Parent Governors)
Mrs K Mackenzie (Staff Governor)
Mr V Turner (Head Teacher)

STAFF LIST
2021-22

Head Teacher Mr V Turner

Deputy Head Teacher Mrs K Mackenzie

Class Teachers

Teacher	Year Group
Miss A Joynes	Reception
Mrs L Young	Year 1
Mrs G Owen	Year 2
Mr R Gowdy	Year 3
Miss H Gregan	Year 4
Mrs K Mackenzie/Mrs Nicholson (0.1)	Year 5
Miss R McTernan	Year 6
Miss E Kemp	Pupil premium/intervention teacher

Teaching Assistants

Staff Member	Role
Mrs D Keelan	Nursery Nurse and HTLA
Mrs T Bell	Teaching Assistant/HLTA/Forest School Lead
Miss B Simmons	Nursery Nurse
Mrs F Ramsey Mrs A Anulewicz Mrs M Tibbs Miss A Stuart Miss K Drape	Teaching Assistant
Miss K Brown	Midday Supervisor
Mrs R Ahmad Mrs S Hussain Ms A Pluta Mrs L Forster	Midday Supervisory Assistant
Mr S Fields	Caretaker*
Miss H Charlton Miss K Brown	Cleaner*
Mrs S Harwood	Finance Officer
Miss J Bennett	Admin Assistant
Mrs S Crawford	Out of School Club Supervisor
Mrs A Pluta Mrs S Robertson	Out of School Club Assistant
Miss A Stuart	School Bus Supervisor
Mrs J Creighton Mrs V Gascoigne	Kitchen Staff*

* employed by Newcastle City Council

Introduction

Welcome to St. Teresa's. This prospectus has been written to introduce you to our school. You will find information about the aims, organisation and the policies of the school as well as contact details.



Visits to the school by prospective parents are welcomed and can be arranged via the school office.

We are a welcoming school, where each member of our community is equally valued as a special individual created by God. We aim to develop each child academically, spiritually, socially and morally in order that they can achieve their full potential. We take very seriously the importance of our role in your child's first formal stage of their education for life.

About the school

St Teresa's is a voluntary aided Catholic primary school, serving the parishes of St Teresa's and St Aidan's.

The school caters for children from the ages of four to eleven, who are taught in seven classes.

Normally children enter Reception class in the September of the school year in which their fifth birthday occurs.

The school is situated between Heaton Road and Heaton Park in a secluded location, surrounded by trees and incorporates its own Forest School.

The Forest School is a well-established learning environment which fosters children's natural curiosity and caters to a variety of different learning styles. The idea of 'learning outside the classroom' is an integral part of the government's sustainability initiative which is aiming to teach children to adopt a responsible attitude towards their environment and how to care for and protect it. The Forest School at St Teresa's is incorporated into the curriculum and hugely enjoyed by every child in the school. We are very proud of our Forest School and currently hold 'The Gold Award' from the Woodland Trust.



Our School Day

School doors open:	8.50am
School starts:	9.00am prompt (children should be in class)
Morning break (Key Stage 1):	10.15am - 10.30am
Morning break (Key Stage 2):	11.00am – 11.15am
Lunch	
Reception:	11.50am - 12.50pm
Key Stage 1:	12.00 - 1.00pm
Key Stage 2:	12.15pm - 1.15pm
Afternoon break (EYFS & Key Stage 1):	2.15pm - 2.30pm
School ends:	3.15pm
Teaching time:	
EYFS/Key Stage 1	23 hours per week
Key Stage 2	24.5 hours per week

It is important that your child arrives at school on time ready to start the day in class for 9.00am. Arriving at 8.50am means that your child has sufficient time to organise their belongings before the school day starts. Lessons start at 9.00am prompt.

Please note: during the Covid-19 pandemic, the school operates a staggered drop-off/pick-up. This will be communicated to you as/when our risk assessment has been further updated for the new academic year and based upon government guidance.

Curriculum

The school is extremely proud of the broad and balanced curriculum it offers which was judged as 'outstanding' during the last Ofsted inspection in July 2009, as well as a 'good' Curriculum and development visit in art/craft and design in 2011.

More recently, the school were judged 'outstanding' in all areas for its Religious Education Diocesan Inspection (Section 48).

The children are taught the full range of National Curriculum subjects. A new National Curriculum was introduced in all local authority-maintained schools in England from September 2014. The National Curriculum consists of programmes of study in English; mathematics; science; computing; modern foreign languages (Key Stage 2 only -French); art and design; physical education; geography; history; music and design and technology.

The National Curriculum subjects are taught in a blocked approach which aims to develop our children remembering key knowledge and skills in the long-term.

Standards of attainment in English and mathematics at the end of each Key Stage are well above national averages.

Religious Education is taught as a core subject and includes two blocks of two weeks teaching on other faiths (Judaism and Islam). Personal, Social and Health Education is taught within other curriculum areas, including in our Relationship, Sex Education (RSE) units.

The curriculum for children in Reception class follows the Early Years Foundation Stage (EYFS) statutory framework.

Classes are organised as follows:

EYFS – Reception

Key Stage 1 – Years 1 and 2

Key Stage 2 – Years 3 to 6

Foundation Curriculum

St. Teresa's seeks to provide a broad, balanced and creative curriculum which allows for continuity, progression and pace. Our curriculum is carefully planned around blocks of subjects, thus allowing children the opportunity to work in depth so that they have time to reflect, consolidate and transfer their learning. It is designed to support children's natural curiosity and stimulate their creativity. We aim for children's learning to be both fun and memorable.

Units of work are designed so that teachers take account of six cognitive strategies to support pupils' learning strategies through enquiry, problem solving, reasoning and creative thinking. Visits to places of interest, galleries and museums and the use of loan boxes further enrich our resources, enhance the learning experience and excite our pupils' imaginations.

Mathematical skills and key concepts are taught in focused daily sessions, but wherever possible practical work is integrated across the curriculum – mathematics in science, practical application in design and technology, pattern and symmetry in art etc;

In common with other Catholic schools, we follow the *Come and See* programme. This is enhanced by whole school projects – especially during Advent and Lent – where children express their understanding through art, design and liturgical dance.

St. Teresa's is fully committed to promoting a global dimension in our curriculum and developing international links. This global dimension is embedded in all areas of our work. Developing global citizenship provides excellent opportunities to combat stereotyping and racism and enhances spiritual, moral and social development. It enriches the whole curriculum and abounds with relevant real-world activities. We also run a Mini Vinnies group – a junior version of the St. Vincent de Paul Society.

Our pupils are encouraged to consider how they can turn their concern into action. This has included such activities as collecting for the local food bank, making Christmas shoe box parcels for children in other countries, making up Christmas baskets for elderly members of the local parish, collecting 5p pieces for the St. Cuthbert's 5p bus, fundraising following natural disasters and donating football kits to children at the Hosanna School for the Deaf in Ethiopia.

Assessment is viewed as key to learning. Each child is assigned individual targets in reading, writing, maths and Religious Education. Targets are regularly reviewed between pupils and teachers and shared with parents.

The school operates a robust Pupil Tracking system so that the progress of all children is carefully monitored and interventions and/or targeted support can be given if appropriate.

Parents are kept informed of their child's progress through parents' evenings and an end of year written report. Children identified as being more able are provided with challenging activities mainly within the classroom but may also take part in special projects when they arise.

The school holds the statutory number of formal parent consultation evenings – one during each of the autumn and spring terms. An annual questionnaire to parents/carers provides information which staff and governors use when planning continuous school improvement. A more detailed written report on each child's progress is provided for families at the end of each academic year.

Parents are welcome to make appointments to speak to the Head Teacher at any time. The school views its partnership with parents as being vital in its role as educator.

Religious Education and the Catholic life of the school

Religious Education is provided in accordance with the beliefs and teachings of the Catholic Church. The "Come and See" programme is followed throughout the school. The teaching of Religious Education is monitored in the same way as English and mathematics. Work is regularly assessed and all pupils are given individual learning targets three times per term.

Class or whole school acts of collective worship are held every day.

At the end of each half term, Mass is celebrated in St Teresa's Church with the whole school in attendance. Each Mass is led by children from each class. Each class takes on a different part of the Mass and one class takes responsibility for performing a liturgical dance.

During Advent and Lent, there is a full and varied programme of services and activities. The children in Reception present a musical Christmas nativity each year.

St Teresa's feast day (October 1st) is celebrated every year.

The school is fortunate to have a small chapel/prayer room which children and adults of all faiths are welcome to use as a place for prayer and silence.

Parents have the right to withdraw their children from Religious Education lessons. However, by accepting a place at St Teresa's, parents understand the school's Catholic foundation and currently no children are withdrawn from lessons.

First Holy Communion

The school enjoys excellent links with the parishes of St. Teresa's and St Aidan's and they work together to prepare children for the sacraments of Reconciliation and the Eucharist, following the Diocesan programme of sacramental preparation. A team of catechists, drawn from school staff and parishioners, regularly meet with children and actively involve the children in Sunday Masses. Fr Shaun provides instruction for parents on how the family can best prepare their children to receive the Sacraments of Reconciliation and the Eucharist for the first time.

Homework

School is of the opinion that homework is important since it consolidates learning, deepens understanding and prepares pupils well for work to come. Homework encourages parental involvement in children's learning and helps to develop independence. It is important however to remember and make it known to parents, that when a child has worked for a full day in school he/she may not respond positively to having large amounts of homework. For more information on our Homework Policy, please see our [website](#).

School Uniform

Children must wear clothes in our school uniform colours of red, grey and white. Parents often remark that they find the idea of a school uniform extremely useful as it dispenses with the discussion of 'what to wear today'. Uniform can be supplied by The School Outfit Company. It can be ordered either by telephone

(0191 416 8889) or by email (theschooloutfit@btconnect.com) or via their website-www.theschooloutfit.co.uk

The uniform is as follows:

- Girls – white shirt/blouse/polo shirt, red sweatshirt or cardigan, grey skirt, trousers or pinafore, plain grey tights or plain grey or white socks. During the summer term, girls may wear a summer red checked gingham dress.
- Boys – white shirt or polo shirt, red sweatshirt, grey trousers or shorts, plain grey socks.

Outer clothing

- All children should have a waterproof jacket for use during inclement weather.
- Flat, black leather shoes must be worn by all children. Heeled shoes and trainers are not suitable for school.
- It is required that all children should wear a hat/cap during hot, sunny weather.

Parents are asked to ensure **all** clothing is clearly marked with their child's name.

P.E. Clothing – www.theschooloutfit.com

Indoor kit for girls and boys: white T-shirt, black shorts

Outdoor kit for girls and boys: black tracksuit bottoms and black sweatshirts/hoodies and trainers. Items to be avoided include Bermuda shorts, cycling shorts and all lycra clothing. Team strips will be provided by the school for competitive sports matches. Shin-pads, when needed, should be provided by parents.

Swimming costumes must be one piece for girls (no bikinis), and boys must wear trunks or swim shorts (baggy shorts are not permitted).

Parents will be informed of when their child/ren's PE day is and they must come in wearing the appropriate PE kit for that day's weather (including waterproof jacket if necessary).

All children may bring a back pack when it is their Forest School day. They need a pair of wellington boots, waterproof all in one or separate trousers and jacket and warm clothing such as hats, scarves, and gloves.

Jewellery

We request that children **do not** wear jewellery (including earrings) for school. Not only is it upsetting for children when valuable and precious items are lost or broken, but rings, earrings etc; are potentially very dangerous in play situations and serious injury can result. The only exception to this rule regarding jewellery is for Year 5 and 6 children, who *may* wear a sensible wristwatch (**this must not be a Smart Watch**). Parents of children who present at school wearing jewellery will be contacted and asked to come to school to remove it.

If you are planning for your child to have their ears pierced, this should be done at the start of the summer holidays so that earrings can be removed when children return to school in September.

Teachers have been instructed not to remove jewellery from children or 'to look after' any items of jewellery.

Hair

Children with hair longer than shoulder length should wear it tied back at all times. Hair should be tied with hair coloured, red, grey or gingham hair ties. Headbands and hair clips in the school colours are acceptable. Children should not wear headbands with large bows or flowers for school, they are not suitable for school.

Hair should not be cut shorter than a grade one and if hair is colour treated only natural colours should be used.

School Meals

Meals are cooked in our kitchen by staff employed by Newcastle City Council. There is daily choice within a menu which is repeated every three weeks. The entire menu changes yearly. Sample menus are available in school. The children decide their school meal choice on a daily basis and should be booked in advance at home via the School Gateway app.

All children in Reception, Year 1 and Year 2 are offered a free school meal, paid for via the government's Universal Infant Free School Meals initiative.

Parents / Carers of children in Key Stage 2 (Years 3 – 6) who may be eligible to receive free school meals should either contact the school or apply directly via the City Council's website www.newcastle.gov.uk/education. All matters relating to applications for free school meals are dealt with in a sensitive and completely confidential manner.

Lunchtime supervisory staff are employed by the school to look after the children's needs and assist them during the lunchtime period. Children may bring packed lunches in a rectangular or square unbreakable container (no plastic bags). Packed lunches should **not** contain nuts of any description as some children suffer serious nut allergies which can have extremely serious consequences. The school encourages healthy packed lunches. Chocolate or sweets of any description will be removed from children's packed lunches and returned to parents on request. Fizzy drinks are not permitted. Hot food e.g. soup, noodles, pasta etc, is not permitted within packed lunches for health and safety reasons (see packed lunch policy on website).

School Bus

A school bus operates between Four Lane Ends and St Teresa's, taking in Cochrane Park and High Heaton. Normal bus fares are payable, although a reduction is available upon production of a bus pass (available from Nexus Travel Centres). A Supervisor is employed by the school and paid for by parental subscription. Please find further details on our school website.

After School Club

The club is held during term time only, in school, and provides a vast range of activities. The ratio is 1 fully qualified adult to 15 children (maximum). The morning sessions are 7.45am – 8.50am and the evening sessions are 3.15pm – 5.45pm.

The clubs provide safe and stimulating activities in a relaxed and secure environment. A well-balanced programme of games, arts, crafts, computing and cooking activities is provided to ensure the club is as fulfilling and fun as possible. The children are encouraged to participate in adult supported play and independent play. Children have the opportunity to explore a range of fun, positive and challenging activities that are age appropriate to all children in the club.

Healthy Eating

Fresh fruit is available each day during morning break and as part of the Government's National Fruit Scheme; all Key Stage 1 children receive a piece of fruit daily, free of charge. Please inform the school if your child has an allergy to a particular fruit or vegetable group.

Reception children are also entitled to 1/3 pint of whole milk per day which is subsidised by the Local Authority. Parents are informed of the cost for the year at the start of the autumn term. If your child would prefer not to partake of this service, please inform the office staff.

All children are actively encouraged to bring a bottle of water to school every day.

Children's Health

The School Health Service has strong links with the school. Children have medical examinations during the first year of school. It is important that parents support these examinations so that the nurse can gain a full picture of each child's medical history.

Hearing, vision and speech are all checked periodically but if parents have any concerns, an examination can usually be arranged fairly quickly. If there are any important aspects of your child's health of which we should be aware, it is very important that you give the school as full a picture as possible in order that an individual Health Care Plan can be prepared. Parents should not send children to school with medicine or tablets of any sort. In exceptional circumstances, prescribed medicine may be administered but only with the permission of the Head Teacher and following completion of the necessary forms. Please contact the school office for information.

If your child becomes ill or has had a significant accident during the school day, we will make every effort to contact you, whilst taking the appropriate action in school.

Please ensure that your School Information Form is kept up to date with changes of address, home/work or mobile numbers, email address and/or emergency contact details.

All school support staff are trained in basic First Aid. Four members of staff are fully qualified First Aiders. Two members of staff are trained in Paediatric First Aid. Please see our school website for *Medical Needs in School Policy*.

Children with Special Educational Needs and Disabilities (SEND)

The school follows the new Special Educational Needs and disabilities Code of Practice: 0 to 25 years which was introduced in September 2014.

The school works closely with Newcastle Local Authority Special Educational Needs Teaching and Advisory Support Service (SENTASS) when assessing children who may have special educational needs. Parents are always involved at an early stage and are kept informed of progress through regular informal contact and through more formal review meetings. The school uses the Local Authority's Educational Psychology service where appropriate and follows the advice provided.

The school takes an inclusive approach to teaching pupils with SEND and offers a differentiated curriculum within the classroom to all pupils. Teaching Assistants work with all year groups to support children in various ways. (see *Special Needs and Disabilities policy in website*).

Liaison with secondary schools is well planned in order to provide a smooth transition for children with special educational needs and disabilities.

Parental Involvement

The contribution made to the school by parents, parishioners and members of our local community is warmly welcomed. If anyone feels they have a special talent – or would simply like to offer an extra pair of hands, please contact the school office in the first instance. Parents of children in Reception class are routinely invited to share their child's learning experience and to contribute to the assessment process within the Early Years Foundation Stage (EYFS) framework.

All parents are expected to sign a home-school agreement which sets out the relative contribution and responsibilities of the school and parents with regard to the education process.

The PTA (Parent Teachers' Association) at St Teresa's is a proactive, friendly association of parents and teachers working together for the benefit of our school and our children.

They engage in fundraising initiatives that they design, organise and help to run. Events range from Halloween parties to school BBQs, craft fairs and cake sales. They provide a great opportunity for parents and carers to help the school whilst having fun with families and friends.

Safeguarding

All staff and volunteers are required to undertake a Disclosure and Barring Service check (DBS). A Single Central Record is kept in school detailing the checks which have been completed. Parents volunteering to help with a school trip will be required to give permission for a Barred List check. Parents helping in school and school governors must be subject to a satisfactory DBS clearance.

All school staff receives regular training in safeguarding children and are aware of the procedures for disclosing concerns to one of the Child Protection Designated Persons. At St Teresa's there are three Designated Persons – Mr Turner, Mrs Mackenzie, Miss McTernan and Miss Joynes. Parents/carers with any concerns about the welfare or safety of a child, should contact the Head Teacher or, in his absence, one of the other Designated Persons.

If a child or an adult makes a disclosure which causes concern for one of the Designated Persons, a referral will be made to Newcastle Children's Social Care. Generally, parents will be informed of this action but there may be occasions where this is not appropriate. (see *Safeguarding and Child Protection Policies*).

Further details concerning the sharing of information about children within and outside of school can be found within our Safeguarding Policy. (see *website*).

E-Safety

Modern technologies are inspirational to young people. The school operates an E-Safety policy which aims to protect pupils and staff from inappropriate and improper use of the internet. Parents/carers are asked to read through and sign the Acceptable Use Agreement on behalf of their child.

Parents/carers are required to decide as to whether they consent to images of their child being taken/used on the school website and its protected Twitter account. This consent remains valid for the full time the child is a pupil at the school (see Online Safety Policy).

Extra-Curricular Activities

Using extra-curricular activities as a motivator and as a forum for individual and group development, the school runs a number of school sports teams and clubs. The school seeks to offer a wide choice of activities across the whole age range over the course of an academic year. Recent activities include:

- Cross Country/Running
- Choir
- Football
- Forest School
- Theatre
- Netball/Hi5s
- Chess
- Dance
- Futsal
- Italian Club
- Basketball

Reception class perform the school Nativity at Christmas in school and Year 6, supported by other Key Stage 2 classes; perform musical productions in the church hall before summer.

Key Stage 2 pupils take part in a whole class tuition in African Drums which is provided by Newcastle Music Service. Private tuition is available for children in Key Stage 1/2 in ukulele and guitar. This is small group tuition, which is paid for by parents and delivered by a company called 'Front Row Music.'

The school actively participates in local community events e.g. Heaton Churches Together, Heaton Festival, and the Ouseburn Festival to name just a few.

Pupil Attendance

The attendance target for the whole school is over 97% every year.

The school monitors pupil attendance and routinely follows up unexplained absences and low attendance which has become a cause for concern.

Where a child is to be absent from school due to illness or other circumstances, it is expected that parents will contact school office staff with the reason for absence **by 9.30am on the first day of absence.**

Parents needing to take their child out of school during the day should seek the permission of the Head Teacher. Medical and dental appointments should, where possible, be arranged out of school hours or during school holidays.

Government legislation no longer allows schools to authorise holidays for children during term time.

We wish to remind all parents and carers that **holidays should not be taken during term time** unless in exceptional circumstances (this is extremely rare) – in which case absence can be authorised by the Head Teacher.

Parents taking their children out of school during term time **must** complete an Absence Notification form which is available from the Head Teacher.

Schoolcomms/the School Gateway

The school operates a texting/email service to parents which is aimed at improving the speed of communications between school and parents. The service is used for a variety of purposes e.g. good news, reminder about events, administration of medicine, notification of late arrival of pupils etc. Letters and newsletters are sent electronically but in some instances paper copies will be sent home

The School Gateway is also used for online payments whereby parents pay for all services provided by the school e.g. school meals, breakfast and after school clubs, bus escort, swimming transport, educational visits. The school cannot accept cash payments.

Admissions Policy

Please see the school website or contact the school office for most up to date information.