

Home/School Learning Activities – Year 2 – Week beginning 18-5-20

<p>Reading</p>	<p style="text-align: center;">Daily Reading</p> <p>Read a book with an adult.</p> <p>You do a page; they do a page!</p>	<p style="text-align: center;">Daily Reading</p> <p>Read a book with an adult.</p> <p>Focus on reading with expression – a very tricky task to do but an important one that has huge rewards In order to match the proper expression to each word or phrase, you have to understand both the meaning of the words and the grammar of each sentence. Expression is such a powerful comprehension strategy because it instantly increases your access to meaning as you read. Plus, it can sound great and let you get into character, very important for pirates. <i>Try this one, ‘Batten down the hatches – put everything away on the ship and tie everything down because a storm is brewing’</i></p>	<p style="text-align: center;">Daily Reading</p> <p>Read a book with an adult.</p> <p><i>Echo Read: Your family member reads a sentence or paragraph and then you read the same one copying their expression and pace.</i></p> <p><i>My Turn Your Turn Reading: Take turns reading sentences, paragraphs or chapters.</i></p>	<p style="text-align: center;">Daily Reading</p> <p>Read a book with an adult.</p> <p><i>Talk to an adult about your favourite character. Why are they your favourite? What qualities do they have that you like? For example: brave, funny, silly, heroic, a good friend, thoughtful...</i></p>	<p style="text-align: center;">Daily Reading</p> <p>Read a book with an adult.</p> <p><i>Practise your phonic sound pack with an adult. Choose one of the sounds. Think of different words for that sound and say a sentence with the word in.</i></p>
<p>Writing</p> <p>Explorers: linked to Topic and History</p>	<p style="text-align: center;">Explorers</p> <p>Before you begin the writing activities this week, spend a few minutes to discuss the word, ‘explorers, if your child is unsure, show the picture on the PDF as seen below as a prompt. You may want to mention famous explorers, children have learned about Neil Armstrong and would normally learn, in detail, about Christopher Columbus.</p>  <p>Task 1: Vocabulary Challenge. Read the incomplete sentence aloud and discuss what the missing word could be from the words listed. Your child can simply click on the word they think it is and it will automatically fill the empty space and remove that word from the list. The correct answers are on the following slide. Alternatively, your child may want to write the sentence out and underline the word that they have used as a handwriting activity although this is not necessary.</p>	<p style="text-align: center;">Explorers</p> <p>Follow the link and watch the BBC Bitesize clip about explorers. The intro shows a variety of explorers. You can take the opportunity to mention that men and women can become explorers and use Amelia Earhart for this example.</p> <p>Task 1: Vocabulary Challenge. After watching the video take time to discuss what your child has learned. If they are unsure you can watch it again or simply tell them one fact that you have learned to help jog their memory. Your child should copy the paragraph of writing and add the correct words – at the end of their writing they may want to draw a picture of Christopher Columbus.</p> 	<p style="text-align: center;">Explorers</p> <p><i>Task 3: o spell words with the 'r' sound spelt 'wr' at the beginning of words</i></p> <p><i>Use the words from the spelling list to write sentences about Christopher Columbus and his voyage at sea.</i></p> 	<p style="text-align: center;">Explorers</p> <p><i>Task 4: To punctuate sentences correctly.</i></p> <p><i>Read the section carefully and add in the punctuation marks.</i></p> <p><i>ever since I was a young boy, I knew I wanted to explore the world so I set sail on a large strong ship. i had everything I needed: a map a compass and a great crew</i></p> <p><i>the voyage was fun mostly but there were times when the storms were severe Even though the ship was huge, there wasnt a cabin to sleep in so we all slept on the deck.</i></p> <p><i>after a long time of sailing, we finally discovered an island We were extremely excited to find it. Its now called america.</i></p> <p><i>on the way back, we the ship hit a reef which caused a hole in the ship that let in lots of water</i></p> <p><i>You could have your child write this out and add the correct punctuation using pencil/pen and paper. Alternatively, you could also copy and paste the text to a word document and your child could practise adding punctuation as part of skills in computing.</i></p>	<p style="text-align: center;">Explorers</p> <p><i>Task 5: to use conjunctions: when, if, that, but, because and or.</i></p> <p><i>It's important to use different sentence lengths when you write so it keeps it interesting for the reader. One way of doing this is to use conjunctions.</i></p> <p><i>Some examples:</i></p> <p><i>when</i></p> <p><i>if</i></p> <p><i>that</i></p> <p><i>but</i></p> <p><i>because</i></p> <p><i>or</i></p> <p><i>Write your own sentences using these conjunctions.</i></p>

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<p>Afternoon Activities</p> <p>Topic – linked to the literacy so please use the same PDF</p>	<p>Topic: An amazing discovery!</p> <p>Watch the clip again about Christopher Columbus.</p> <p>Make a poster about Christopher Columbus.</p> <p>Think about who he is, what he did, what he discovered and how</p>  <p>Add plenty of drawings to reflect your sentences! Use exciting words. Use conjunctions. Punctuate sentences correctly.</p>	<p>R.E. New Topic RECONCILIATION</p> <p>EXPLORE</p> <p>How rules can help at home and in school Talk about how rules are necessary in sport, at home, in the classroom, out in the road etc.</p> <p>Rules of sport Faye asked her big brother David if he would play football with her. David explained that football has rules and that you have to keep the rules to play properly. Faye was only four, so she did not understand about the rules of football. David explained simply that she had to try to get the ball and kick it into the net. David knew he had to be patient with Faye. Faye ran around making silly noises, kicked David and picked up the ball and ran up the garden path. When she came back David asked her whether she wanted to play with the other boys and girls in the park. “Yes, yes,” replied Faye. “Right,” said David, “well if you are going to play with others you have to learn some rules, or no one will want to play with you.”</p> <p>David told Faye she must kick the ball and not pick it up, she was to keep on the pitch and not hurt other players. Faye understood and tried hard when she and David practised. The next week Faye was joining in the game with other boys and girls in the park. She really enjoyed herself. David was proud of her.</p> <p>SOME KEY QUESTIONS</p> <p>Q What new rules did Faye learn? Q Why were they important? Q What do you think of David? Q What made Faye happy? Q What would have happened if Faye had not followed the rules when she played with the others?</p> <p>Task: Write a list of rules that you have at home and why they are important. Use both words and pictures.</p>	<p>Topic: An amazing discovery!</p> <p>Comprehension: All about Christopher Columbus!</p> <p>Read the following carefully and answer the questions on the next slide. Read the questions carefully and answer them as fully as possible.</p> <p>When was Christopher Columbus born?</p> <p>How old was Christopher Columbus when he first sailed on a ship?</p> <p>Find two things that Christopher was worried about on their long journey.</p> <p>Who lived on the island that Christopher Columbus called the 'Indies'?</p> <p>If you could explore the world, what vehicle would you want to explore in and why?</p> <p>Note: It's important that children realise they can go back to the writing to find answers and they can do this as many times as possible. Show them the scanning and skimming technique of looking for key words line by line.</p>	<p>Topic: An amazing discovery!</p> <p>Get creative!</p> <p>Design and label a vehicle that you would like to explore the world in.</p> <p>Your child can be creative with this and really let their imagination flow. Before hand you could discuss vehicles used for exploration. You could start by talking about how people would simply walk to new places and destinations before using mammals to reach further destinations. You could then talk about the invention of the canoes, rafts, bikes, ships, cars, planes, rockets, deep se diving submarines and space tourism.</p>	<p>Science Animals including Humans</p> <p>Science this week can simply be combined with the Joe Weeks P.E. daily sessions as it's all about physical exercise and staying healthy.</p> <p>Use the 'Exploring Exercise' sheet and pick 5 exercises and fill out the sheet – you could do this at the end of a Joe Wick's session and think about the physical activities you have done. Write down the...</p> <p>Name of exercise</p> <p>What do you do?</p> <p>How many times can you do it in a minute?</p> <p>What happens to your body?</p> <p>I've also included word mats for vocabulary, a presentation that you can read, and a word search.</p>
<p>Spellings</p>	<p>Practise the relevant week for the summer spellings.</p>				
<p>Time Table Rockstars!</p>	<p>Do you want to be time table Rockstar?</p> <p>Then test yourself each day (for 15 minutes at least) with multiplication and division questions.</p> <p>Tip 1: Remember all your good work on multiplication and division fact families. Tip 2: Use your time table grid to help you get the answers.</p> 				
<p>Code.org</p>	<p>If you fancy doing some coding, then log on to code.org and work through course B and then Course C. Remember, do not skip lessons, use the hints or ask an adult...</p>				