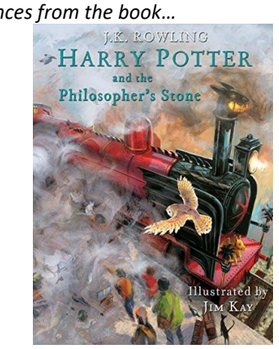
Home/School Learning Activities – Year 2 – Week beginning 11/5/20

Reading	**Daily Reading** *Design a new front cover for a book that you have read or one that you are currently reading. Can you give the reader an idea of what the book is about just from the pictures? Think about characters (good and bad), setting (where it takes place), add any stand-out sequences from the book…*  *Thought you might like:* https://www.wizardingworld.com/chapters/reading-the-boy-who-lived *Chapter 1 is read by Daniel Radcliffe and is available to view now.*	**Daily Reading** Read the story, 'The Curse of the Black Shell' you can read this independently or an adult can read this with you, and then answer the questions. Booklet and answer sheet will be available as a separate PDF file. 	**Daily Reading** Read the story, 'A Pirate in my Paddling Pool' – you can read this independently or an adult can read this with you, and then answer the questions. Booklet and answer sheet will be available as a separate PDF file. 	**Daily Reading** *Make a list of as many adjectives as you can from a chapter of a book you are reading – if your book doesn't have chapters just select a page or two. You can write them down in your book or speak them out to an adult. Remember: Adjectives describe nouns* *The evil wizard laughed loudly at the small boy.* *In the sentence above, the adjectives 'evil' and 'small' describe the nouns 'wizard' and 'boy'.* 	**Daily Reading** Find a calm, relaxing spot in your house and read a book for 20 minutes. You might do this on your own or with an adult. It could be bedtime reading or basking in the sunlight through the day. You might be cosy on the carpet or under a table! The choice is yours.
Afternoon Activities	**Art and Design** Draw a portrait of yourself. Take a picture or look at a photograph draw a picture of yourself. It doesn't have to look realistic as many artists have produced very creative interpretations of themselves. 	**Topic: Land Ahoy! Pirates** Treasure map activity task. I would like you create a detailed map that leads you on a journey to hidden treasure. You could add the following using a pencil before colouring and adding labels. You don't necessarily need to use the PDF map as plain paper would work just as well. Carefully rubbing a used tea bag over the paper will also help age it. : - Palm trees - Deadly volcanoes - Shark infested waters - The bones of a dead pirate - Jagged rocks or cliffs - Sand dunes - Exotic animals such as parrots - You could show a shipwreck - Buried treasure and gold coins - Add a compass to your map showing North, South, East and West 	**Religious Education – Spreading the Word by our lives.** The Holy Spirit helps us in our lives. St. Paul wrote to the Christians living in Rome when they were getting ready for his visit. He was encouraging them because it was quite difficult being a Christian at that time. He told them how the Holy Spirit helps people. This is what he said: *"The Spirit helps us when we find things difficult, sometimes it is not easy to pray but the Holy Spirit will be in your heart and God sees into our hearts and the Holy Spirit will speak for us. We know that all things work out for good for those who love God."* *Based on Romans 8: 22-28* We don't always find it easy to be good or to do the right thing but, like the Christians living in Rome, we can ask the Holy Spirit to help us, so we can pass on the Good News by our kindness and goodness. We can think of people who are good and kind who show us the Good News of God's love. *Task: Create a Good News poster. Make a list of good work that helps spread the Good News. So, if it was kindness, give an example of how you would show kindness. You can do a picture for each example if you like.*	**Science – Animals including Humans** Discuss how humans change over time starting from a baby all the way through to being elderly. This session is really more about discussing the changes that occur with humans over time. Understandably, time itself is a difficult concept for children to grasp. There is a simple task at the end where children can order from young to old. The second page requires the child to discuss the terms i.e. elderly, toddler and being able to differentiate between the pictures shown – they would then write these terms below the pictures. It might be an idea to show the child the images first and ask them what words they would use. You could then take them through the power point afterwards and then do the actual task.	**Religious Education – Respond** The Pentecost topic is now finished, and it is time to explore what you have learned. You may want to talk to an adult about Pentecost and what you have enjoyed and questions you may have. Task: The Holy Spirit helps us in our lives. Create a picture of the Holy spirit. Use paints, pastels, crayons, felt tips or pencils.

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Time Table Rockstars!	Do you want to be time table Rockstar? Then test yourself each day (for 15 minutes at least) with multiplication and division questions. Tip 1: Remember all your good work on multiplication and division fact families. Tip 2: Use your timetable grid to help you get the answers. **Note to parents: I've changed the times tables for certain children as requested by parents. It was set to automatic training originally and there's a possibility that it repeats the 10s, but I can change this if more of a challenge is needed.**
Code.org	If you fancy doing some coding, then log on to code.org and work through course B and then Course C. Remember, do not skip lessons, use the hints or ask an adult. **Note to parents: It has been brilliant to see that you have all been using code.org, remember, you can check your child's progress to see if each level they do results in a solid green box. Do not let children jump around the levels as each one is meant to build on prior learning. A solid green means that the child has completed the activity as requested i.e. if it says only use 6 blocks then you need to be able to complete it using only six; a light green – this still means the child has completed the level but they may have used 7 blocks instead of 6 etc, if it's white then it is incomplete.**