

**St Teresa's Catholic Primary School**

**Year 1 Long Term Plan**

|                                                          | <b>Autumn Term</b>                                                                                                            |                                                                                                                                                                               | <b>Spring Term</b>                                                                                               |                                                                                                                                 | <b>Summer Term</b>                                                                                                                              |                                                                                                                                       |
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|                                                          | <b>Autumn 1</b>                                                                                                               | <b>Autumn 2</b>                                                                                                                                                               | <b>Spring 1</b>                                                                                                  | <b>Spring 2</b>                                                                                                                 | <b>Summer 1</b>                                                                                                                                 | <b>Summer 2</b>                                                                                                                       |
| <b>RE</b>                                                | Families<br>Signs and Symbols<br>Waiting<br>Judaism                                                                           |                                                                                                                                                                               | Special People<br>Meals<br>Change<br>Islam                                                                       |                                                                                                                                 | Holidays and holydays<br>Being Sorry<br>Neighbours                                                                                              |                                                                                                                                       |
| <b>English</b><br><br><b>Text Structures and Writing</b> | <b>Narrative imaginative writing</b><br>Setting and characters<br><br><b>Poetry-</b> cinquain poems<br><br><b>Handwriting</b> | <b>Narrative – stories from other cultures</b><br><br><b>Writing instructions</b><br><br><b>Handwriting</b>                                                                   | <b>Narrative-Fairy tales</b><br><br><b>Labels and captions</b><br><br>Information text<br><br><b>Handwriting</b> | <b>Narrative &amp; Playscripts-Fairy tales</b><br><br><b>Retell</b><br><br><b>Labels and captions</b><br><br><b>Handwriting</b> | <b>Narrative – rhyming, Julia Donaldson books</b><br><br><b>Rhyming poetry</b><br><br><b>Persuasive text – letter</b><br><br><b>Handwriting</b> | <b>Narrative Imaginative Writing</b><br>Familiar Settings<br><br><b>Information Text</b><br>Travel Brochure<br><br><b>Handwriting</b> |
| <b>English</b><br><b>Key texts or Films</b>              | <b>Not a Stick</b><br><br><b>Where the Wild Things Are (JC)</b><br><br>Class readers: Variety of books with similar settings  | <b>Lila and the Secret of the Rain</b><br><br><b>How to make a chocolate mug cake (JC)</b><br><br>Class readers: Variety of books promoting a love of stories-Christmas Theme | <b>Little Red Riding Hood (JC)</b><br><br><b>How a castle works</b><br><br>Class readers: Fairy Tales            | <b>Rapunzel- Alternative Version</b><br><br><b>Beauty and the Beast</b><br><br>Class reader: Fairy Tales                        | <b>When I am by myself (JC)</b><br><br><b>Flat Stanley</b><br><br>Class reader: Flat Stanley Series                                             | <b>The Storm Whale (JC)</b><br><br><b>Travel Journal (JC)</b><br><br>Class reader: Flat Stanley Series                                |
| <b>Maths</b>                                             | Place Value within 10                                                                                                         | Addition and subtraction within 10                                                                                                                                            | Place Value within 20                                                                                            | Addition and subtraction                                                                                                        | Place Value Money                                                                                                                               | Money Position and direction                                                                                                          |

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|                  |                                                                                            | Geometry 2D and 3D shapes                                               | Addition and subtraction                                                                  | Place value within 50<br>Measurement<br>Length and height<br>Mass and volume                  | Place Value within 100<br>Multiplication and division<br>Money and coin recognition          | Position and direction<br>Fractions<br>Time                                                         |
| <b>Science</b>   | Everyday materials                                                                         | Seasonal changes                                                        | Seasonal changes                                                                          | Plants                                                                                        | Animals including humans                                                                     | Animals including humans                                                                            |
| <b>Computing</b> | Information Technology<br>Exploring Purple mash<br>Online Safety – self-image and identity | Information Technology<br>Pictograms<br>Online Safety – Online Bullying | Computer science – coding and computational thinking<br>Online Safety – Online Reputation | Information technology<br>Animated stories<br>Online Safety – Health, Wellbeing and lifestyle | Computer science – coding and computational thinking<br>Online safety – privacy and security | Computer science – theory<br>Technology outside of school<br>Online Safety- Copyright and Ownership |

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| <b>History</b>   | Events within living memory<br><br>How has our local area changed since Grandma and Grandad were young? |                                                                                                    | Lives of Significant Individuals<br><br>What was life like during the time of Rosa Parks compared to Emmeline Pankhurst? |                                                                                        | Lives of Significant Individuals<br><br>What was life like during Victorian England compared to 1950's America? Comparing the lives of Emmeline Pankhurst and Rosa Parks. |                                                                                   |
| <b>Geography</b> |                                                                                                         | Being a geographer                                                                                 |                                                                                                                          | My local area                                                                          |                                                                                                                                                                           | Our Place in the world                                                            |
| <b>Art</b>       | Drawing – make your mark<br><br>Exploring lines<br>Mark making<br>Observational drawings                | Painting and mixed media - colour splash<br><br>Painting with colour<br>Printing<br>Mixing colours |                                                                                                                          |                                                                                        |                                                                                                                                                                           | Sculpture and 3D – paper play<br><br>Designing and creating models<br>3D drawings |
| <b>DT</b>        |                                                                                                         | Constructing a windmill                                                                            |                                                                                                                          |                                                                                        | Making a moving story book                                                                                                                                                | Designing and making a vehicle                                                    |
| <b>Music</b>     | The Menu song<br><br>Active listening, beat and pitch work.                                             | Colonel Hathi's March<br>Magical musical aquarium<br><br>Beat, march, timber and structure.        | Football, Football<br><br>Beat, pitch, me-ri-do                                                                          | Dawn from the sea<br>Interludes<br>Musical conversations<br><br>Beat, active listening | Dancing and drawing to Nautilus<br>Cat and Mouse<br><br>Beat, pitch and volume                                                                                            | Come dance with me<br><br>Active listening, improvisation, beat and texture.      |
| <b>PE</b>        | Gymnastics Floor Work                                                                                   | Dance                                                                                              | Invasion games                                                                                                           | Sending and receiving skills                                                           | Net and wall skills                                                                                                                                                       | Strike and field skills                                                           |

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| <b>PSHE</b> | Families and people who care for me and E-Safety | Diversity and celebrating differences- Respectful relationships | Keeping Safe, mental health and wellbeing | Identify special people and what they do for us | Belonging to different groups and communities | SRE - Journey in Love |
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