



St Teresa's Catholic Primary School EYFS Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Mark Making Activities Names	Writing CVC words and tricky words from Phase 2 Speech bubbles Wanted poster	Labels and captions. CVC and simple sentence writing. Animal facts-statements.	Sentences to retell part of stories. Descriptive sentences.	Retell story in own words. Reports.	Information text-write facts. Writing a diary.
Reading	Listening to a story and retell the parts Recognising name	Read simple CVC words Blending sounds into words Retell stories Sequence stories	Read simple sentences containing Phase 2 graphemes. Making up stories Read simple phrases and sentences. Identify rhyming words	Read simple sentences containing Phase 3 graphemes. Information books/leaflets about animals in the garden. Time- line on how plants grow.	Retell story with actions/picture prompts use story language when acting out a narrative.	Begin to read more complex sentences containing Phase 4 and 5 words. Demonstrate an understanding of what they have read. Make predictions Understand non-fiction is an information book.
Phonics	Phase 1 and Phase 2	Phase 2	Phase 2 and 3	Phase 3	Phase 3 and 4	Phase 4 and 5
Fine Motor Skills	Engage in adult directed teaching of fine motor activities. Dough Disco and Wiggle while you Squiggle.	Hold pencil effectively in preparation for fluent writing-using the tripod grip in almost all case and writing from left to right and from top to bottom. Continuation of fine motor activities. Dough Disco and Wiggle while you Squiggle.	Begin to show accuracy and care when drawing. Form most lower case letters mostly correctly. Handle tools, objects, construction, and malleable materials with increasing control.	Write recognisable letters that are mostly formed correctly. Threading, cutting, weaving.	Use one hand consistently for fine motor tasks. Cut along a straight line. Know how to form ascenders and descenders correctly.	Form capital letters correctly. Engage in fine motor activities. Start to colour inside lines.
P.E. (Gross Motor Skills)	Focus on large muscle movements in preparation for writing. Introduction to P.E. through multi-skills. Co-operation games.	Games involving rolling, running, crawling, hopping, walking skipping, crawling, climbing	Body strength-agility, balance & co-ordination. Ball skills-aiming, dribbling, pushing, throwing & catching. Dance-moving to music	Moving to music and dance related activities. Balance-moving with confidence. Opportunities to spin, rock, tilt, fall, slide, bounce. Importance of different aspects of a healthy lifestyle.	Obstacle activities moving under, over, through and around equipment. Importance of exercise. Moving to music and dance related activities.	Team games and races. Large movements. Dance related activities. Gymnastics-balance.
PSHE	Talk about themselves and their families. Being me in my world. Show and Tell.	Getting on, falling out and controlling emotions. Being respectful to others.	Good to be me-learning about qualities and differences. Identify and	Relationships-what makes a good friend? Random acts of kindness.	Looking after others. Friendships-dreams and goals. Oral hygiene focus.	Taking part in Sports Day-winning and losing. Look how far I have come!

	Class rules and routines.	Talk about healthy eating at snack times. Importance of good night-time routines.	moderate feelings socially and emotionally. Looking after pets.	My turn. Your turn-strategies for staying calm. Looking after our planet.		Highlight exemplary behaviour.
Maths	Matching, sorting, comparing, exploring patterns. Numbers 1-5 Subitising, counting, cardinality, ordinality, composition, comparison. Recognise 2D shapes Introduce a variety of manipulatives	Continue to develop counting to 5 and beyond, Relate the counting sequence to cardinality seeing the last number spoken as the total of the set. Explore the concept of whole and parts through composition. Describe 2D and 3D shapes Positional language Days of the week Sequence daily events.	Increased confidence in subitising. Explore patterns made by certain numbers. Numbers within 10- Counting, cardinality, ordinality, comparison, composition, Explore & represent. Look at one more/less Odd one out. Comparing mass, weight, capacity, length and height, similarities and differences.	Counting and sharing in equal groups and the relationship between grouping and sharing. them. symmetrical patterns. Counting patterns beyond 20. Odd and even numbers Doubling and halving relationship. Counting to 20 and beyond. Ordering sets of objects. 3D shape and pattern, matching.	Shape and pattern-spatial reasoning. Describe and sort 2D and 3D shapes. Recognise, complete, create patterns. Use subitising to show when patterns show the same number. Addition and subtraction - commutativity. Compare 2 amounts. Money Measure-coin recognition and value. Combine 2 amounts to find a total. Measure-capacity, volumes, weights, lengths.	Depth of numbers within 20-explore number strategies. Recognise and extend patterns. Count forward and backwards. Numbers beyond 20-one more less, estimate and count, group and share.
Science	Seasonal Changes-observe how flora & fauna behave differently as the seasons change. Have some understanding of growth and change?	Everyday materials Build dens for animals, a bridge for the Billy Goats Gruff. Use of different materials to make Christmas decorations. Forest School	Animals and habitats-What can we do to take care of animals in the jungle? Compare farm animals and jungle animals. Nocturnal animals and sense of different environments and habitats.	Seasonal changes-Spring walk to the park. Explore changes in living things-plants. Look at the changes that happen with the seasons, weather. Plants-planting seeds and caring for the plants that grow.	FS-foster curiosity of the local environment and give children freedom to touch, smell, hear the natural world around them.	Everyday material-look at which materials float and which sink. Magnetic and non-magnetic materials.
DT	Building models using construction equipment Giraffe models	Make textured pictures of Goats Gruff Build structures using construction equipment Make clay candle holders for Diwali.	Structures-den building for hibernating animals. Creating animal masks Chinese lanterns	Design and make scarecrows to protect plants.	Design and make a vehicle	Build model lighthouse using construction equipment.
Art	Collage/textiles Self portraits Collage faces Self-expression through painting.	Firework Pictures-pastels & chalks Rangoli designs Christmas decorations and cards	Painting-symmetrical butterflies. Interpretation of book characters & animals.	Make patterns using different colours and textures. Collage pictures. Design and make cards.	Explore colour mixing Use colour for a purpose. Exploration of other countries and hot/cold colours.	Respond imaginatively to artworks & objects Explore, use & refine a variety of artistic effects to express their ideas &

	Children to paint their homes and compare to homes in different countries.		Draw plants and animals after close examination.			feelings. Sand pictures, rainbow fish collage, paper plate jellyfish.
History	Once there were Giants-How have I changed since I was a baby? Black History-Rosa Parks	Show photos of how Christmas was celebrated in the past Start to understand the difference between past and present and building up knowledge of key historical events-Bonfire Night, Remembrance Day.	Investigate people who help us and how their jobs and roles were different in the past.	Draw comparisons between local environment and other places-what jobs do we have that other places don't have? Talk about the lives of people around them and their roles in society.	Understand the past through settings, characters and events encountered in books and story telling about the seaside. Look at different modes of transport and how they have changed.	Know some similarities and differences about the seaside now and the seaside in the past.
Geography	Observe and discuss the weather. Become familiar with the school environment. Collect signs of Autumn.	Use world map to show children where some stories are based. Create maps and understand why maps/routes important.	Look at the world map and see where the jungle animals live and compare to farm animals.	Spring walk to the park-discuss the route, what will we see on the way there? Introduce children to recycling and how it can take care of our world.	Local environment-look at features. Examine maps of the local environment and compare to Google Earth.	Find out about different jobs people do in the community.
Music	Listen to and join in well-known nursery rhymes and songs. Explore and engage in music making	Nativity Songs-singing sessions Explore and engage in music making. Appreciate a variety of music-Indian (Diwali)	Exploring instruments and create music individually and collaboratively. Chinese music and composition.	Listen attentively, move to and talk about music from around the world expressing their feelings and responses.	Sing in a group or on their own, increasingly matching the pitch and following the melody.	Respond imaginatively to music and choose movements, instruments, sounds for their own imaginative purpose.
R.E. Come and See Topics	C&S-Myself Welcome St Teresa's Day	C&S-Judaism Birthday Diwali Advent Christmas Nativity	C&S-Celebrating Gathering Epiphany Ash Wednesday Chinese New Year	C&S-Growing Palm Sunday Passover Easter	C&S-Good News Friends Talking about events and celebrations that are important to themselves and their families.	C&S-Our World Eid-Islam
Computing	Develop digital literacy skills by being able to access and interact with a range of technologies. Sensible amount of screen time	Online safety-Smarty the Penguin Connected world Stranger Danger Now Press Play-traditional stories.	Create content such as video recordings, photos and draw pictures on screen.	Introduction to algorithms-coding.	Beebots on maps and the use of navigational language.	Begin to list different IT in their homes. Use the internet with adult supervision to find and retrieve information.